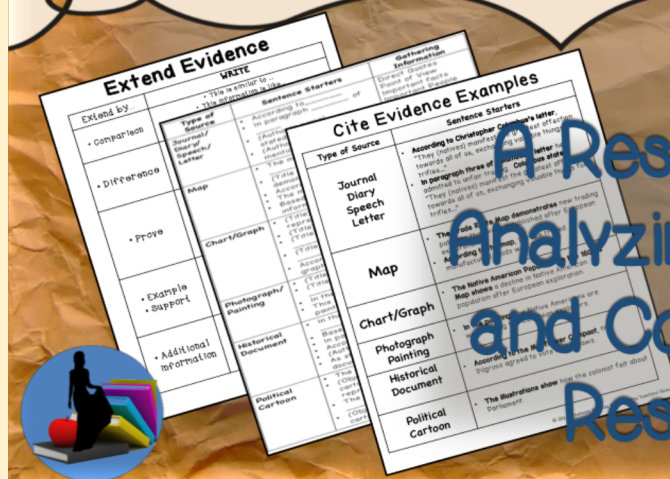


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Document-Based Sentence Starters



A Resource for
Analyzing Sources
and Constructing
Responses

<https://www.teacherspayteachers.com/Product/RACES-PARAGRAPHS-Document-Based-Question-Writing-Sentence-Starters-DBQ-3660469>

STEP 1:

Understanding
the Writing
Prompt

Underline Signal Words

Based on the sources and your knowledge of social studies, analyze how European explorers contributed to the trade that developed between the Americas and Europe. Write an extended response and include information from the sources and your knowledge of social studies. Observe the conventions of standard English in your writing.

Divide the Writing Prompt

- Based on the sources and your knowledge of social studies,
- analyze how European explorers
- contributed to the trade
- that developed between the Americas and Europe.
- Write an extended response and
- include information from the sources and your knowledge of social studies.
- Observe the conventions of standard English in your writing.

Rewrite in Your Own Words

- Use sources and knowledge
- What are three ways the European exploration helped develop trade between America and Europe.

Writing Prompt Verbs

Signal Word	Task
analyze	break the topic down into its parts; show causes and effects
compare	show how two or more things are alike
contrast	show how two or more things are different
defend	support an argument or position with facts, reasons, examples
define	state the meaning of a term; describe the basic nature of something
describe	tell what something is like; illustrate something in words
develop	create something (such as a plan); expand or enlarge something
discuss	examine or make observations about a subject; present a subject in detail
evaluate	judge the significance, condition, or value of a subject, event, or object
examine	observe carefully; study or analyze in detail
explain	make an event, problem, or relationship clear and understandable
explore	conduct a careful examination of a subject; investigate all possibilities
identify	describe something that fits the characteristics indicated in the prompt
interpret	explain the meaning or significance of a subject; offer an explanation
justify	show that a position is right or reasonable with facts, reasoning, examples
outline	provide a general description covering the main points of a subject
pros and cons	arguments in favor of (pros) and opposed to (cons) a position or action
show	demonstrate or explain by reasoning or step-by-step procedures
state	show, explain, or express in words
summarize	give a condensed description of an issue, event, or sequence of events
support	provide evidence for; show to be true with facts, reasons, examples
take a stand	state a position or an opinion you are prepared to support and uphold
tell	give a detailed account of an event, sequence of events, or situation
trace	describe a train of events; follow the development or progress of a subject

STEP 2:

Use Sources to
Gather
Information

Cite Evidence from Sources

11 Types of Source

Sentence Starters

Important Information for each source

- Journal
- Diary
- Speech
- Letter
- Map
- Chart
- Graph
- Photograph
- Painting
- Historical Document
- Political Cartoon

Type of Source	Sentence Starters	Gathering Information
Journal/ Diary/ Speech/ Letter	<ul style="list-style-type: none"> • According to _____ of _____ (Author's name) stated _____ mentioned _____ 	<ul style="list-style-type: none"> • Direct Quotes • Point of View • Important facts • Important People
Map	<ul style="list-style-type: none"> • The map demonstrates _____ (Title of Map) demonstrates _____ According to the map _____ The map depicts _____ Based on the information _____ 	<ul style="list-style-type: none"> • TITLE (Most Important) • Information on Map • Key • Anything listed • Creator of map • Time Period • Reason for creating map
Chart/Graph	<ul style="list-style-type: none"> • (Title) represents _____ • (Title) shows _____ • (Title) measure _____ • (Title) compare _____ • According to the graph/chart _____ 	<ul style="list-style-type: none"> • TITLE (Most Important) • Information from axis • Statistics, numbers • Points • Reason for _____
Photograph/ Painting	<ul style="list-style-type: none"> • (Title) illustrates _____ • (Title) gives a visual of _____ • In the painting _____ • This is evident in the painting _____ 	<ul style="list-style-type: none"> • Details, objects, scenery • Facts • Point of View • Time Period • Reason for painting • Message
Historical Document	<ul style="list-style-type: none"> • In the _____ document _____ • Based on information _____ in paragraph _____ • According to _____ (author) stated _____ • As stated in the document _____ 	<ul style="list-style-type: none"> • Type of document • Reason for writing • Dates • Details • Statistics • Point of View • Time Period
Political Cartoon	<ul style="list-style-type: none"> • The cartoon depicts _____ (Object or Person) in the cartoon _____ pres _____ • The illustration _____ • (Object or Person) in the cartoon stated _____ 	<ul style="list-style-type: none"> • Reason for Cartoon • Point of View • Time Period • Message

Resource
Sheet
Sample

Included in Complete Resource

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STEP 3:

Beyond the
Source

(Use your
knowledge of
social studies.)

How to Extend in S.S.

Use your knowledge of social studies to provide outside information that is not included in the sources. ONLY include historical facts that relate to the topic. Do not include your personal opinion or inference.

5 W's Extend Evidence	Questions to Ask Yourself
WHO?	Who else was involved?
WHAT?	What additional facts do you know?
WHAT?	What was the result or outcome?
WHEN?	When did this event take place?
WHERE?	Where did this event take place?
WHY?	Why did this event take place?

11 Types of Source

Example Sentence

5 Different ways to extend

Many Sentence Starters

Cite Evidence Examples

Type of Source	Sentence Starters
Journal Diary Speech Letter	<ul style="list-style-type: none"> According to Christopher Columbus's letter, "They (natives) manifest the greatest affection towards all of us, exchanging valuable things for trifles..." In paragraph three, Columbus letter admitted to unfair trading, "Columb... They (natives) manifest the greatest affection towards all of us, exchanging valuable things for trifles..."
Map	<ul style="list-style-type: none"> The Trade Route Map demonstrates new trading patterns that were established after European exploration. According to the map, Europe traded manufactured goods with Asia.
Chart/Graph	<ul style="list-style-type: none"> The Native American Population in the 1600's Map shows a decline in Native American population after European exploration.
Photograph Painting	<ul style="list-style-type: none"> In the painting, the Native Americans are worshipping the European explorers.
Historical Document	<ul style="list-style-type: none"> According to the Mayflower Compact, the Pilgrims agreed to vote on fair laws.
Political Cartoon	<ul style="list-style-type: none"> The illustrations show how the colonist felt about Parliament.

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Extend Evidence

Extend by...	WRITE
• Comparison	<ul style="list-style-type: none"> This is similar to... The concept is like... This can be compared to... This is the same as... This is different than... Unlike...
• Difference	<ul style="list-style-type: none"> In contrast... In contrast to... Although it may be true... The evidence shows... This statement proves... The evidence demonstrates...
• Prove	<ul style="list-style-type: none"> It is important to realize because... A quote like this helps to illustrate... The author validated my reason with this quote because...
• Example	<ul style="list-style-type: none"> For example... For instance... Another key point... With this in mind... Furthermore... This is important because...
• Support	<ul style="list-style-type: none"> As a matter of fact... For instance... In addition to... Furthermore... This is why...

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STEP 4:

Constructed and
Extended
Responses

Use RACES Strategy for Body Paragraphs

Brainstorm

RACES PARAGRAPH

R A	NEW DISCOVERIES AND CONQUERING LAND
C	<ul style="list-style-type: none"> • 1&2 • Columbus reports about the New World • Cortez states, "...we shall take..."
E	<ul style="list-style-type: none"> • Europeans took over land • Traded goods from America to Europe
C	<ul style="list-style-type: none"> • 3&4 • Sir Francis Drake was the first English explorer • Trade Routes- from the conquered land to Europe, Asia, Africa
E	<ul style="list-style-type: none"> • England and Spain were in competition • New waterway trade routes
S	Take goods and get glory

One way European exploration contributed to trade between America and Europe was it brought new discoveries and new land. In Columbus's letter, he report back to Spain requesting funding for another voyage in hopes to establish trade. Cortez states in his speech, "...we shall take vast and wealthy land." These sources prove that the Spanish took over Native American's land because they wanted to gain glory and riches from traded goods. The painting of Sir Francis Drake shows a globe, armor, and a sword. These illustrations enhance the fact that he was the first English explorer to circumnavigate the world in which he raided Spanish ships and created conflict between the English and Spanish. The map traces trade routes that developed after Europeans discovered more land. This is evidence that the goods from the new land brought wealth and power. To sum it up, European explorers used force to take goods and gain glory.

STEP 5:

Thesis
Statement

THESIS STATEMENT

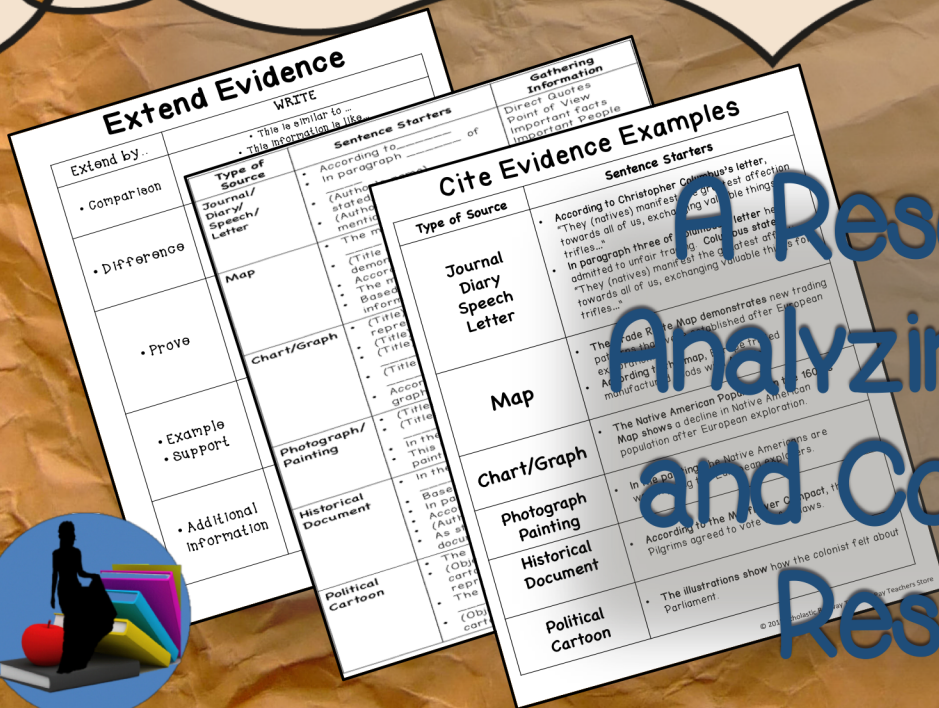
TYPES	EXAMPLE QUESTION	EXAMPLE BRAINSTORM	EXAMPLE THESIS STATEMENT
Reasons, factors, ways	How did exploration contribute to trade?	Exploration contributed to trade by <i>Discovering land</i> , <i>Trading new resources</i> , and <i>establishing trade routes</i> .	Exploration contributed to trade by discovering land, trading new resources, and establishing trade routes.
Compare & Contrast	Compare and contrast the articles.	The two articles share <i>Information about the 13 colonies</i> but each article focuses on <i>different colonial jobs</i> .	The two articles share information about the 13 colonies, but each article focuses on different colonial jobs.
Theme	What is the theme?	The theme is hard work pays off.	The theme is hard work pays off.

CHICKEN FOOT THESIS

Restate question

topic for body 1
topic for body 2
topic for body 3

Document-Based Sentence Starters



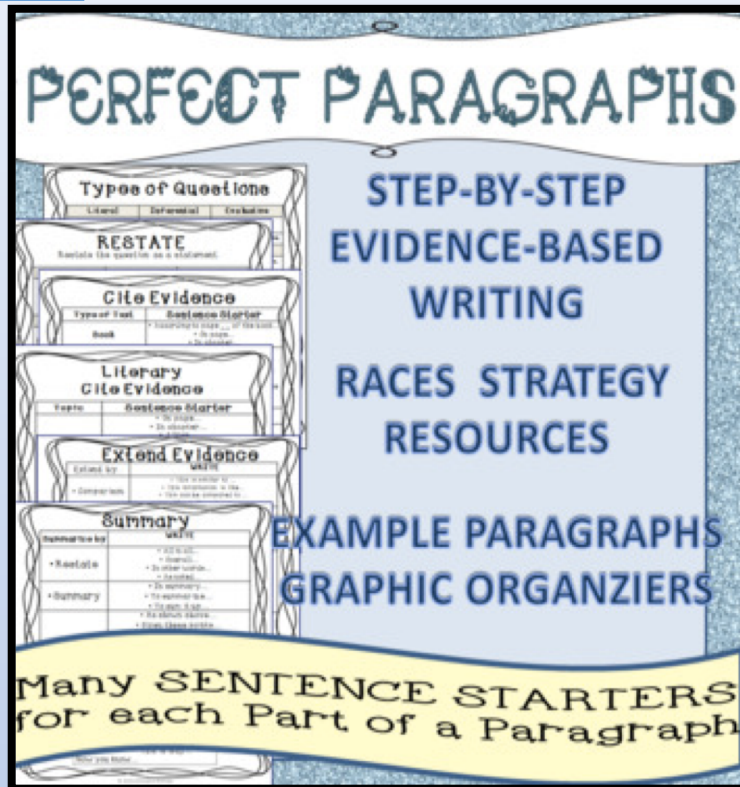
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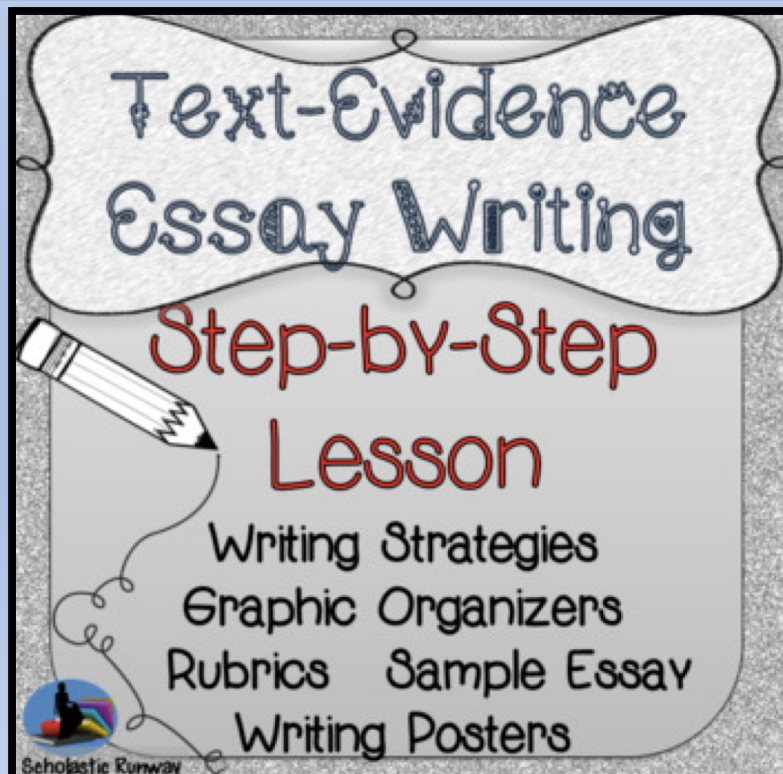
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Improve Writing

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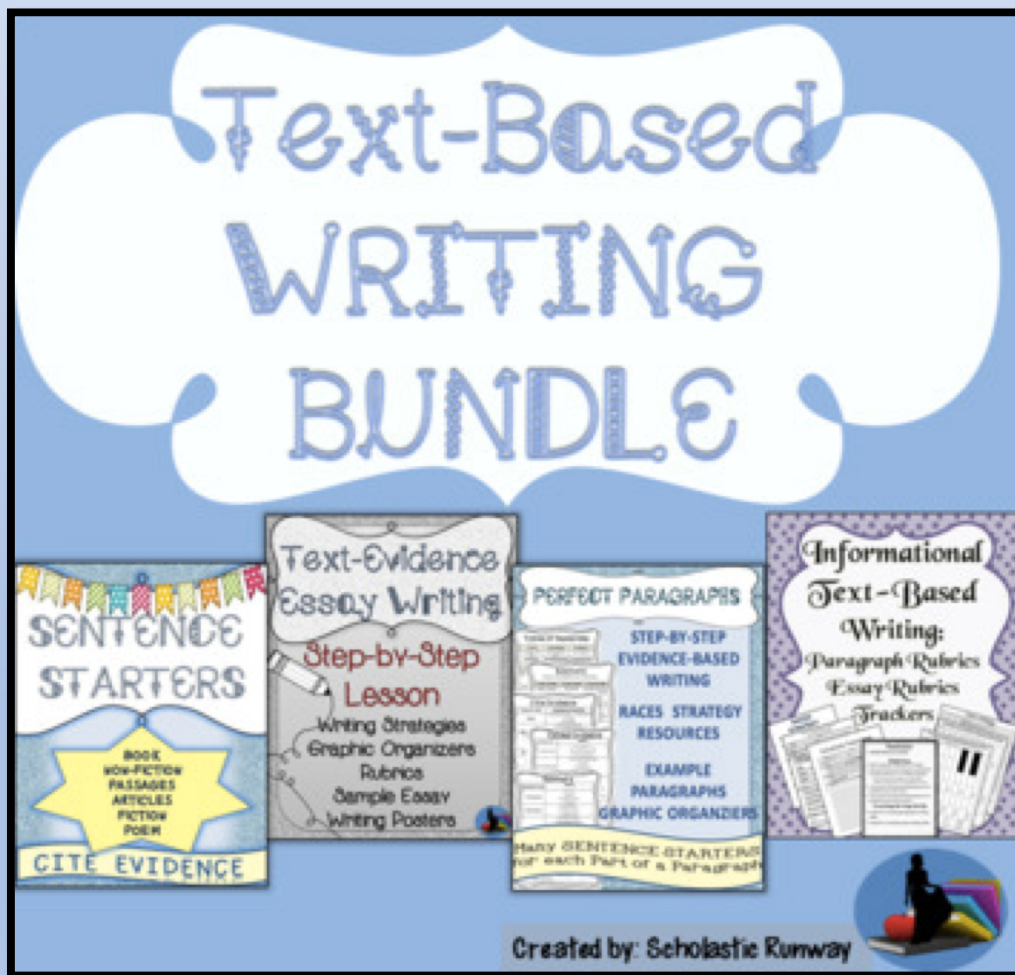


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- SENTENCE STARTERS**: Includes book, non-fiction, passages, articles, fiction, and poem. A yellow starburst says "CITE EVIDENCE".
- Text-Evidence Essay Writing Step-by-Step Lesson**: Includes writing strategies, graphic organizers, rubrics, sample essay, and writing posters.
- PERFECT PARAGRAPHS**: Includes step-by-step evidence-based writing, RACES strategy resources, example paragraphs, and graphic organizers. A yellow banner at the bottom says "Many SENTENCE STARTERS for each Part of a Paragraph".
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